

Reporting PE and sport premium grant expenditure - your funding allocation

Submission Id : NABqEjid7U
Submission Status : SUBMITTED

2025-07-30, 09:41 PM

UKPRN

10055162

1. Funding grant

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| Is the total amount for PE and sport premium grant for academic year 2024 to 2025 correct? | Yes |
| Did your school have any unspent grant funding from the allocation for academic year 2024 to 2025? | No |
| Did your school carry forward any grant funding from previous years for use in academic year 2024 to 2025? | No |
| Declaration 1 | I have the authority to submit this return on behalf of my school |
| Declaration 2 | the data is true and accurate to the best of my knowledge |

Reporting PE and sport premium grant expenditure - categories of grant spending

Submission Id : mYUf3ULvcL
Submission Status : **SUBMITTED**

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2. Categories of grant spending

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|---|------------|
| Has your school spent any of its PE and sport premium grant on CPD? | Yes |
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| How much has your school spent on CPD external training courses? | 500 |
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| How much has your school spent on CPD upskilling staff to deliver swimming lessons? | 0 |
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| How much has your school spent on CPD internal learning and development? | 0 |
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| How much has your school spent on CPD inter-school development sessions? | 0 |
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| How much has your school spent on CPD online training / resource development? | 0 |
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| How much has your school spent on CPD external coaches supporting confidence and competence? | 11500 |
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| | |
|---------------------------|------------|
| External training courses | 500 |
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| Upskilling staff to deliver swimming lessons | 0 |
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| Internal learning and development | 0 |
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| Inter-school development sessions | 0 |
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| Online training / resource development | 0 |
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|---|--------------|
| External coaches supporting confidence and competence | 11500 |
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| Total school spending on CPD | 12000 |
| Has your school spent any of its PE and sport premium grant on internal activities? | Yes |
| How much has your school spent on internal school based extra-curricular opportunities? | 2000 |
| How much has your school spent on internal sports competitions? | 0 |
| How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils? | 0 |
| How much has your school spent on internal active travel? | 210 |
| How much has your school spent on internal equipment and resources? | 4000 |
| How much has your school spent on internal membership fees? | 0 |
| How much has your school spent on internal use of educational platforms and resources? | 0 |
| School based extra-curricular opportunities | 2000 |
| Internal sports competitions | 0 |
| Top-up swimming lessons or broadening aquatic opportunities for pupils | 0 |
| Active travel | 210 |
| Equipment and resources | 4000 |
| Membership fees | 0 |
| Use of educational platforms and resources | 0 |
| Total school spending on internal activities | 6210 |
| Has your school spent any of its PE and sport premium grant on external activities? | No |

| | |
|--------------------------------------|--|
| Total CPD category spend | 12000 |
| Total internal category spend | 6210 |
| Total external category spend | 0 |
| Total spent of PE and sports premium | 18210 |
| Declaration 1 | I have the authority to submit this return on behalf of my school |
| Declaration 2 | The data is true and accurate to the best of my knowledge |

Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : M4RUFXrppr
Submission Status : SUBMITTED

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3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?

Yes

SEND list

Training or CPD to support inclusive PE sport and physical activity provision, Specialist coaches to assist children with SEND

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?

Yes

How has this been done?

Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

Confirm how for disadvantaged pupils from the options listed below:

After-school sport and physical activity clubs - free of charge for all pupils

4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?

Positive impact

What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?

Positive impact

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| What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement? | Positive impact |
| What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils? | Positive impact |
| What impact has this funding had within your school on increasing participation in competitive sport? | Positive impact |
| Has your school's PE and sport premium spending achieved any of the following? | An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in staff completing training and CPD |
| What impact has your school's spending of this funding had on PE attainment? | Positive impact |
| What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport? | Positive impact |
| What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport? | Positive impact |
| What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities? | Positive impact |

5. Sustainability

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| What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable? | Positive impact |
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6. Swimming and water safety

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| Does your school have year 6 pupils? | No |
|--------------------------------------|-----------|

7, Declarations

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|---------------|--|
| Declaration 1 | I have the authority to submit this return on behalf of my school |
|---------------|--|

Reporting PE and sport premium grant expenditure - your school's declarations

Submission Id : **sL7g0JeoRZ**
Submission Status : **SUBMITTED**

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7, Declarations

| | |
|---------------|--|
| Declaration 1 | the information contained in this PE and sport premium assurance return is accurate and has been signed off by the school headteacher |
| Declaration 2 | the information contained in this PE and sport premium assurance return is accurate and has been authorised by Chair of Board of governors or trustees |
| Declaration 3 | the reported spending detailed within this submission will be published on our school's website |
| Declaration 4 | I am authorised to submit this PE and sport premium assurance return on behalf of my school |

8. Feedback

| | |
|---|-----------------------------|
| How long did it take you to gather the relevant information to complete this submission? | Less than 2 hours |
| How long did this submission take you to complete? | Less than 2 hours |
| In comparison to producing a written report, how much time did it take to complete this form? | It took less time |
| In comparison to producing a written report, how straightforward did you find completing this form? | It was more straightforward |

Reporting PE and sport premium grant expenditure - your school's specifics

Submission Id : a_yCUYag2M
Submission Status : SUBMITTED

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9. School specifics

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|---|---|
| Enter the total amount of grant funding your school received for academic year 2024 to 2025 | 18210 |
| Full school name | Abbeywood First School |
| Declaration 1 | I have the authority to submit this return on behalf of my school |
| Declaration 2 | the data is true and accurate to the best of my knowledge |